



Evaluation Resources

Intel® Teach Essentials Course

Follow-Up Survey



IN COOPERATION WITH

EDC | Center for Children &
Technology



CENTER FOR CHILDREN & TECHNOLOGY

Developed by EDC | Center for Children & Technology
in collaboration with Intel Corporation
for the Intel Education Initiative

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Follow-Up Survey

TP Technology for Preparing Lessons and Activities

To the researcher: The following questions ask the teacher about the use of technology to support planning and preparation.

TP-1. Since completing your Intel® Teach Essentials Course training, has there been any change in how frequently you do the following activities in preparing for or teaching your class? Please check the appropriate response in each row.

		Do this less	No change	Do this more
a.	Access CD-ROMs to aid in developing lessons or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Access the Internet to aid in developing lessons or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Use a computer to conduct my own research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	Use a computer to create teaching materials (such as handouts or visual aides)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	Use a computer for administrative work (i.e. grading or attendance)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	Present information to students using computer technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TP-2. How often do you use the Internet or e-mail for any of the following reasons? Please check the appropriate response for each row.

		Never	1-2 times per year	Monthly	Weekly	Daily
a.	To get information for instructional use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	To communicate with teachers in my school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	To communicate with teachers outside my school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	To communicate with the principal of my school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	To communicate with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	To communicate with parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	To do other planning and preparation work (e.g., creating curriculum)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PB Using Project-Based Approaches in the Classroom

PB-1. About how often do you have students take part in the following types of activities? Please check the appropriate response for each row.

		Never	1-2 times per year	Monthly	Weekly	Daily
a.	Work in small groups to come up with a joint solution or approach to a problem or task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Work on projects that take a week or more	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Decide on their own procedures for solving a complex problem, and discuss the implications amongst themselves with your assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	Work on problems for which there is no obvious method of solution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	Suggest or help plan classroom activities or topics or come up with their own problems to solve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>