

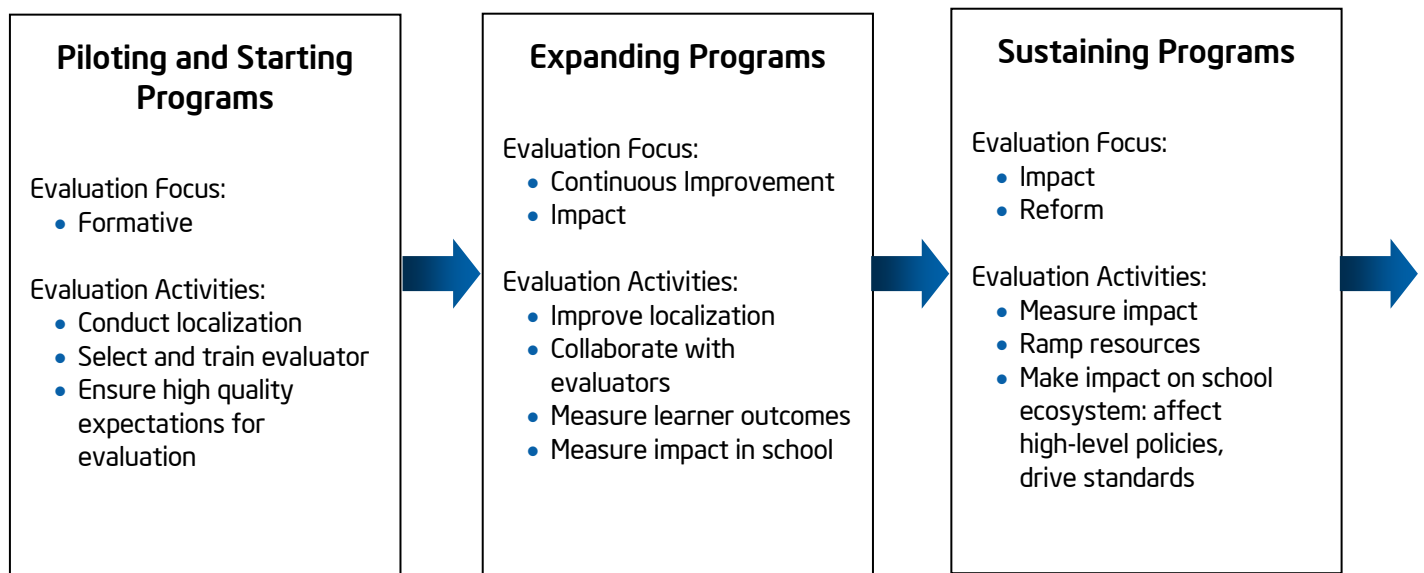
# Evaluation Phases

## Intel's Framework for Evaluation Based on Program Maturity

The Intel® Education evaluation efforts address a core global framework as well as localized needs. These evaluations vary depending on country context as well as program maturity. An illustration of this comprehensive evaluation program considers a developmental approach to identify phases of evaluation in relation to program maturity.

### Evaluation Phases and Program Maturity

#### Program Life Cycle



#### Evaluation Phases



#### 1. Pilot Phase:

- Takes place early in the program implementation
- Allows time to evaluate the success of the translation, localization, and logistical efforts
- Provides time to make adjustments, changes, or corrections to the localized implementation

## 2. Training Phase:

- Encompasses the time when
  - Core global training indicators are measured
  - Data is collected, compiled, and analyzed
  - A report is generated based on synthesis of end-of-training data
- Can be a time to make further changes or additional localization

## 3. Impact Phase:

- May begin after training sessions have been in place for no less than six months to allow teachers to implement what they learn
- Involves following up with teachers with impact surveys
- Includes the phase when core global impact data is collected and analyzed annually to form the basis of annual impact reports

**Note:** For start-up programs, impact studies are not expected until the second year of the program.

## Qualitative Studies

- Can take place throughout the program life cycle
- May include such qualitative methods as interviews, focus groups, and classroom observations to understand teacher use, integration in the classroom, and overall impact on the education system
- Involve localized efforts that allow investigation of additional interests or questions country ministries of education may have, in order to begin to collect data that will provide evidence to support adoption and improvement of educational strategies