Designing Effective Projects: Planning Projects
Plan a Project

Project Design Process

Use these process prompts to guide your efforts in designing your own unit plan.

Project Title	Subject/ Class
Name/Class	**Time Required**

Step 1: Determine specific learning goals by using content syllabus guidelines and desired higher-order thinking skills.	
From your Syllabus Guidelines and your own high expectations, what is it that you want your students to be able to know, do, or understand?	
What higher-order thinking skills do you want to target?	

Step 2: Develop Curriculum-Framing Questions.	
What is the big idea in those targeted syllabus guidelines?	
What Essential, Unit, and Content Questions will you use to help focus the learning for your students?	

Essential Questions are provocative and make students think about the lessons within a greater context. Example: *How can we explain the things that happen around us?*
Unit Questions focus attention on the important objectives of the project. Example: *How do the contributions of the Chinese civilisation impact your life today*?
Content Questions lead to fundamental and specific answers. Example: *What were the important occupations of the ancient Chinese?* *Who built the Great Wall of China?* *What were some of the important inventions of the Chinese civilisation*?

Step 3: Make an Assessment Plan.	
How will you know your student shave met the learning goals?	
By what criteria will students be assessed?	

What methods of assessment will you use throughout the project in order to inform you and your students about their learning process?	
What reporting and monitoring methods will you use to encourage student self-management and progress during independent and group work?	
Step 4: Design Activities.	
What scenarios will you develop to provide rich learning opportunities to help students meet the learning goals?	
How can you involve students in problem-solving investigations or other meaningful tasks that will help answer the Curriculum-Framing Questions and establish connections to life outside the classroom and address real-world concerns?	