

## Discussion Rubric

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<b>Engagement</b>	<p>I enjoy class discussions because I learn from hearing other people's points of view.</p> <p>While I am listening to my classmates' comments, I connect what they are saying to my own experiences and opinions and draw conclusions about the topic being discussed.</p> <p>I listen to my classmates' comments with an open mind, but I think carefully about how they support their opinions.</p> <p>When I am not talking, I show I am interested in the discussion by taking notes and exhibiting appropriate body language, such as eye contact, smiling, and nodding.</p>	<p>I enjoy class discussions because it is interesting hearing what my classmates have to say about a topic.</p> <p>While I am listening to my classmates' comments, I think about what they are saying.</p> <p>I think about the validity of what my classmates are saying.</p> <p>I show that I am paying attention to the discussion with my body language.</p>	<p>I sometimes enjoy class discussions.</p> <p>Sometimes I think about what my classmates are saying during a discussion, but sometimes my mind wanders.</p> <p>Sometimes I think about whether my classmates' comments are correct.</p> <p>I usually show that I am paying attention, but sometimes I look like I am not interested in the discussion.</p>	<p>I sometimes enjoy class discussions because I can just listen or daydream and not do any work OR I think discussions are usually a waste of time.</p> <p>I usually think about something else during a discussion.</p> <p>I often look like I am not paying attention to the discussion.</p>
<b>Interaction</b>	<p>I contribute my own appropriate experiences and opinions when they fit naturally into the flow of the discussion.</p> <p>I make comments that enhance and build on those comments that were made before me by questioning, summarizing, paraphrasing, and elaborating.</p> <p>I explain why my opinions and</p>	<p>I contribute my own experiences and opinions appropriately.</p> <p>I build on others' comments.</p> <p>I support my comments with good reasons and reliable sources.</p>	<p>Sometimes I contribute my experiences and opinions.</p> <p>My comments are usually on topic, but sometimes they do not connect to what the speakers before me said.</p> <p>Sometimes I give good reasons for my opinions, but sometimes my</p>	<p>I rarely contribute my experiences and opinions.</p> <p>My comments are often off the topic and meant to disrupt the discussion not enhance it.</p> <p>I often express opinions that have no credible support.</p>

	comments are worth listening to by using good reasoning and referring to reliable sources of information.		reasoning is not sound and my sources are not credible.	
<b>Collaboration</b>	<p>I enthusiastically contribute to discussions, but I am careful not to talk too much.</p> <p>I encourage all my classmates to speak by asking them questions and noticing when they look like they want to say something.</p> <p>I use a variety of strategies, such as questioning and humor to respond to comments I disagree with.</p> <p>I listen carefully when people disagree with my opinions to see if they have valid points, and I change my mind if their arguments are convincing.</p> <p>I follow the established rules for discussion in my class.</p>	<p>I speak, but not too much, during discussions.</p> <p>I encourage my classmates to speak by asking questions.</p> <p>I consider different viewpoints and respond to them respectfully.</p> <p>When my classmates disagree with me, I consider their points of view.</p>	<p>I sometimes speak too little or too much during discussions.</p> <p>Sometimes I respond respectfully to comments I disagree with, but sometimes I get upset.</p> <p>When my classmates disagree with me, sometimes I take it personally and get upset.</p>	<p>I hardly ever speak during a discussion OR I monopolize the discussion by speaking way too much.</p> <p>I often get angry and say inappropriate things in response to comments I disagree with.</p> <p>When my classmates disagree with me, I often get upset and respond inappropriately.</p>
<b>Reflection</b>	<p>I think back on what I learned in a discussion and use that in my future studies.</p> <p>I reflect on my participation in a discussion and set goals for how I could be a better participant in the future.</p>	<p>I think back on what I have learned in a discussion.</p> <p>I think about how well I did in a discussion and set goals for improvement.</p>	<p>Sometimes I think about what I learned in a discussion.</p> <p>Sometimes I reflect on my participation in a discussion and think about how I could do better the next time.</p>	<p>I rarely think about what I learned in a discussion.</p> <p>I hardly ever think about how I could improve my participation in discussions.</p>