

**Scoring Guide for Writing—Persuasive Prompt**  
*Jack and the Beanstalk*

Name \_\_\_\_\_ Teacher \_\_\_\_\_ Title of Piece \_\_\_\_\_

<b>Content (x3)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Notes</b>
Topic (claim) is appropriately narrowed and specific to purpose with ample concrete details, facts, or reasons and supported by ample explanation, examples, and evidence.					
Student's ideas are thoughtful, engaging, and/or unique.					
Student anticipates readers' questions or counterarguments, and provides answers and reasoning for why the claim is a strong claim.					
Conclusion is clearly related to the claim and shows a thorough understanding of the issue.					
<b>Organization</b>					
<ul style="list-style-type: none"> <li>• Introduction is focused and engaging—the position is stated clearly.</li> <li>• Body connects logically and smoothly to the introduction and conclusion.</li> <li>• Conclusion summarizes the main points and leaves the reader with an important concept to think about in relation to the topic of the essay.</li> </ul>					

Student maintains a smooth and balanced pace and provides effective transitions with smooth, logical connections that lead from one idea to the next.					
<b>Style</b>					
<p>Word choice is appropriate for the audience and purpose, and has the following characteristics:</p> <ul style="list-style-type: none"> <li>• Avoids repetition</li> <li>• Includes powerful vocabulary (action verbs, specific nouns)</li> <li>• Uses persuasive language</li> <li>• Avoids the use of slang, conversation style, and clichés</li> </ul>					
Student uses language effectively by varying phrases, sentence lengths, and sentence structures.					
<b>Conventions</b>					
Student uses correct capitalization and punctuation.					
Student writes complete sentences.					
Student makes appropriate paragraph breaks.					
Student uses invented spelling and correct sight word spelling.					
<b>TOTAL: /80</b>					