

## Showing Evidence Instructions

1. Sign in with the teacher ID, team ID, and password:

**Teacher ID:** \_\_\_\_\_

**Team ID:** \_\_\_\_\_

**Password:** \_\_\_\_\_

2. Click **You call that thief a hero?**
3. Work together to:
  - Create a claim (answer the question in a complete sentence)
  - Select evidence (eight items—five to support your claim, and three to counter it)
  - Write a conclusion

## Creating Evidence

To support your claim, think of **five** things the characters in the story did or said that led to your decision.

Think of **three** things the characters in the story did or said that would support the opposite viewpoint.

How? Look at the image on the Tool for a tour.



### Evidence Summary:

Give the evidence a title that represents the ideas. This should be less than five words.

Example: “Jack stole”

### Explanation:

Describe how the evidence supports (or does not support your claim). Have a short retelling or quote from the story, but make sure the section is not too long.

### Source:

Ensure that the source information is precise, including:

Page #:

Column #:

Paragraph #: *(if the information comes from many paragraphs, note the paragraph number to indicate where the idea first begins)*

**Work as a team and take turns for each role:**

- *Computer Operator*: Inputs evidence the group agrees on
- *Evidence Seeker(s)*: Provides evidence that supports or does not support a claim

If team members disagree about the claim or evidence, team members must maturely discuss the issue.

Refer to the rubric often to make sure the team achieves success!