

Rubric for Research Process

The main purpose of a rubric is to help you do your best work. Use the rubric to make sure you understand what you are expected to learn. Is all of your work best described by column 4? If not, what can you improve? If you have access to a printer, you may want to print the rubric for reference as you work through the activities. Ask your teacher for help if you have any questions about the rubric.

	4	3	2	1
Research Strategies	<p>Specific and relevant keywords are used to narrow search results and improve the quality of hits.</p> <p>A variety of credible sources of accurate and reliable information are located.</p>	<p>General and relevant keywords are used to narrow search results and improve the quality of hits.</p> <p>At least two types of sources are located without assistance, and all sources are appropriate and credible.</p>	<p>Vague and relevant keywords are used to narrow search results and improve the quality of hits.</p> <p>At least two types of sources are located without assistance, but some sources may not be appropriate or credible.</p>	<p>Keywords are not identified or not used.</p> <p>Assistance is needed to locate at least two types of sources.</p>
Information Gathering	<p>Notes use summaries, paraphrases, and direct quotes.</p> <p>Notes provide detailed information of main and supporting points related to research questions.</p>	<p>Notes use summaries or paraphrases, and direct quotes.</p> <p>Notes provide general information of main and supporting points related to research questions.</p>	<p>Notes use summaries or paraphrases of some main points and supporting points related to research questions.</p>	<p>Notes do not relate to research questions or do not summarize or paraphrase main points and supporting points.</p>
Outline	<p>Outline clearly shows the relationships between main points and supporting points.</p>	<p>Outline consistently distinguishes main points and supporting points, and shows relative importance of relationships.</p>	<p>Outline distinguishes most main points and supporting points related to research questions, but does not show relative importance of relationships.</p>	<p>Outline does not relate to research questions or does not distinguish main points and supporting points.</p>

Graphic Organizer	The organizer is well-suited for the purpose. The organizer shows important concepts that clearly and logically explain all important aspects of the topic.	The organizer is suited for the purpose. The organizer shows information to develop important concepts, but these concepts may not adequately explain the topic.	The organizer is not the best choice for this purpose. The organizer shows information to develop concepts, but these concepts may be unimportant or poorly developed.	The organizer does not have a clear purpose or uses inaccurate or irrelevant information.
Writing Mechanics	All words are spelled and capitalized correctly. All sentences are punctuated correctly.	Almost all words are spelled and capitalized correctly. Almost all sentences are punctuated correctly.	Several words are misspelled or capitalized incorrectly. Several sentences are punctuated incorrectly.	Many words are misspelled and capitalized incorrectly. Many sentences are punctuated incorrectly.