## **Rubric for Writing Process**

The main purpose of a rubric is to help you do your best work. Use the rubric to make sure you understand what you are expected to learn. Is all of your work best described by column 4? If not, what can you improve? If you have access to a printer, you may want to print the rubric for reference as your work through the activities. Ask your teacher for help if you have any questions about the rubric.

	4	3	2	1
The Story	The story is easy to follow and interesting. Characters are	The story is easy to follow and somewhat interesting. Characters are	The story is somewhat difficult to follow, or is not interesting.	The story is difficult to follow and not interesting. Characters are
	distinct and memorable.	consistent and distinct.	Characters are not distinct.	inconsistent throughout the story.
	The theme is directly related to the topic and helps readers find meaning in the story.	The theme is directly related to the topic.	The theme is indirectly related to the topic.	The theme is not related to the topic.
Literary Elements	Point of view is consistent throughout the entire story. Characters,	Point of view is consistent throughout most of the story.	Point of view varies throughout most of the story.	Point of view varies throughout the entire story. Literary
	plot, setting, and theme are fully developed with descriptive details.	Characters, plot, setting, and theme are fully developed but lack some descriptive details.	Some literary elements are fully developed and include some descriptive details.	elements are not developed or are missing and include very few descriptive details.
Writing Process	Planning is organized and focused on developing many	Planning is organized and focused on describing character, plot,	Planning is organized but not well focused on describing	Planning is hurried and incomplete. Drafting is
	descriptive details about character, plot, and setting.	and setting. Drafting is creative, but different	character, plot, and setting. Drafting is somewhat	hurried and incomplete. Revision is hurried and
	Drafting is creative, and different	approaches are not used.	creative. Revision is	incomplete. Editing is
	approaches are used.	Revision is objective but not thorough.	substantial but not objective.	hurried and incomplete.

	Revision is thorough and objective. Editing is	Editing is systematic but not thorough.	Editing is not systematic.	
	thorough and systematic.			
Writing Mechanics	All words are spelled and capitalized correctly. All sentences	Almost all words are spelled and capitalized correctly.	Several words are misspelled or capitalized incorrectly Several	Many words are misspelled and capitalized incorrectly. Many
	are punctuated correctly. Paragraphing	Almost all sentences are punctuated correctly.	sentences are punctuated incorrectly.	sentences are punctuated incorrectly.
	is appropriate and helps move the story along.	Paragraphing is appropriate throughout most of the story.	Paragraphing is awkward throughout most of the story.	Paragraphing is awkward throughout the entire story.
File Management	Files are clearly named, consistently saved to the correct location, and well-organized in folders.	Files are clearly named and consistently saved to the correct location, but they are not well-organized in folders.	Work is not lost but files are not clearly named or consistently saved to the correct location.	Work is lost because files are not clearly named or consistently saved to the correct location.