

### Starquest Scoring Guide

| CATEGORY                            | 4  | 3   | 2  | 1   | Points Awarded | TOTAL |
|-------------------------------------|--|---|--|---|----------------|-------|
| <b>Content/Plan</b><br>(50%)        | <p>My multimedia presentation, newsletter, or wiki shows in-depth knowledge about a constellation and at least two of its stars.</p> <p>My presentation, newsletter, or wiki shows clear understanding of modern scientific views of the universe and compares these with historical interpretations from different cultures.</p> <p>My presentation, newsletter, or wiki demonstrates a cultural explanation of the significance of the constellation in today's world.</p> | <p>My presentation, newsletter, or wiki shows knowledge about a constellation and at least one of its stars.</p> <p>My presentation, newsletter, or wiki shows an understanding of modern scientific views of the universe and compares these with historical interpretations from a different culture.</p> <p>My presentation, newsletter, or wiki demonstrates a general explanation of the significance of the constellation in today's world.</p> | <p>My presentation, newsletter, or wiki shows general knowledge about a constellation.</p> <p>My presentation, newsletter, or wiki shows minimal understanding of modern scientific views of the universe.</p> <p>My presentation, newsletter, or wiki demonstrates a limited explanation of the significance of the constellation in today's world.</p> | <p>My presentation, newsletter, or wiki shows minimal knowledge about a constellation.</p> <p>My presentation, newsletter, or wiki shows limited understanding of modern scientific views of the universe.</p> <p>My presentation, newsletter, or wiki does not explain the significance of the constellation in today's world.</p> |                |       |
| <b>Mechanics and Usage</b><br>(10%) | <p>My product has one or less misspellings or grammatical errors.</p> <p>I use new vocabulary effectively.</p>   | <p>My product has two or three misspellings and/or grammatical errors.</p> <p>I use some new vocabulary.</p>  | <p>My product has four misspellings and/or grammatical errors.</p> <p>I use some new vocab. but not effectively.</p>   | <p>My product has more than four spelling and/or grammatical errors.</p> <p>I use very few or no new vocabulary effectively.</p>  |                |       |

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| <p><b>Organization and Layout Design/Graphics</b><br/><br/>(20%)</p> | <p>My content is well organized, using headings or bulleted lists to group related material.</p> <p>Graphics are informative and support the plan.</p> <p>Slides, articles, or pages are visually appealing and readable.</p> <p>(Wikis Only)<br/>Accurate links help the viewers of my wiki find what they want to know quickly and move through the pages easily.</p> | <p>My content uses headings or bulleted lists to organize information, but the overall organization appears flawed.</p> <p>Graphics are informative but do not support the plan.</p> <p>Slides, articles, or pages are readable but lack appeal.</p> <p>(Wikis Only)<br/>Accurate links help viewers move through my site easily.</p> | <p>My content is logically organized for the most part.</p> <p>Graphics are used but not all of them are informative or support the plan.</p> <p>Slides, articles, or pages are hard to read.</p> <p>(Wikis Only)<br/>My wiki includes some links to help viewers move through my site.</p> | <p>There is no clear or logical organizational structure, just lots of facts.</p> <p>Graphics are not used or do not support the plan or provide information.</p> <p>Slides, articles, or pages distract from the meaning.</p> <p>(Wikis Only)<br/>My wiki does not have links to all of my pages or some of my links are not correct.</p> |  |  |
| <p><b>Workload</b><br/><br/>(10%)</p>                                | <p>The workload is divided equitably and shared among all team members.</p> <p>The final product is cohesive with a seamless integration of work.</p>   | <p>The workload is divided and shared among all team members.</p> <p>The final product shows evidence of cohesiveness.</p>  | <p>One team member is viewed as not doing a fair share of the work.</p> <p>The final product shows a lack of cohesiveness in some ways.</p>   | <p>Several team members are viewed as not doing their fair share of the work.</p> <p>The final product shows no evidence of cohesiveness.</p>  |  |  |
| <p><b>Sources</b><br/><br/>(10%)</p>                                 | <p>Source information is collected for all graphics and information sources.</p> <p>Documentation is in the desired format.</p> <p>A variety of at least seven</p>  | <p>Source information is collected for most graphics and information sources.</p> <p>Documentation is usually in the desired format.</p> <p>At least five valid sources are</p>   | <p>Source information is collected for some graphics and information sources.</p> <p>Documentation is not in the desired format.</p> <p>Less than five</p>  | <p>No source information is collected, and information shows limited research.</p>   |  |  |

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|--|-----------------------------------|-------|-------------------------|--|--|--|
|  | sources are from valid Web sites. | used. | valid sources are used. |  |  |  |
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