

Group Members: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_

## Presentation Checklist and Rubric

**Directions:** Use the checklist to organize your work. Use the rubric to ensure that your work is high quality.

### Essential Question

*How are we different from others?*

### Unit Questions

*How is trade important to our community?*

*How does physical geography affect the economics of our region?*

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## Checklist

	1. Our presentation includes slides for all of the content:
	a. Title
	b. Introduction
	c. Definitions
	d. History of Place and Commerce
	e. Production and Shipping of Exports
	f. Movement and Dispersal of Imports
	g. Closing
	2. We focus on: <ul style="list-style-type: none"><li>• How trade is important to the community</li><li>• How the physical geography affects the economics of the region</li></ul>
	3. We include engaging hands-on activities to present our material. (Describe briefly below. Use another sheet of paper if you need more room to write.)

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\_\_\_\_\_

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4. We planned the tasks that needed to be completed and who would do them. (Use another sheet of paper if you need more room to write.)

Task	Person Responsible	Date Due

Group Members: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Date: \_\_\_\_\_

	5. We organize our presentation in a good order with smooth transitions.
	6. We use visual aids to support our ideas. (Describe briefly below.)

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	7. We videotaped our presentation and assessed our performance. We made the following adjustments based on what we learned:
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### Rubric

	4	3	2	1
<b>Content</b>	<p>We included all the required information in our presentation and it is presented in detail.</p> <p>We present the material using a variety of engaging and hands-on strategies.</p> <p>We demonstrate thorough knowledge of the content, and we are able to explain the content clearly and answer all questions confidently.</p> <p>We can synthesize a solid understanding of issues related to trade and, in particular, trade as it relates to our community.</p>	<p>Our presentation has most of the required information, and attention is paid to the most important parts.</p> <p>The material is presented using some engaging and hands-on strategies.</p> <p>We demonstrate general knowledge of the content, and we are able to explain the content clearly and answer most questions confidently.</p> <p>We can synthesize a general understanding of issues related to trade and, in particular, trade as it relates to our community.</p>	<p>Our presentation has some of the required information, but it is lacking the most important parts.</p> <p>The material is presented but could be handled in a more engaging and hands-on manner.</p> <p>We demonstrate limited knowledge of the content, and we are able to explain some of the content. We have trouble answering questions.</p> <p>We can synthesize a basic understanding of issues related to trade in our community, but not on a global level.</p>	<p>Our presentation includes very little of the required information.</p> <p>We don't include engaging or hands-on strategies.</p> <p>We demonstrate limited knowledge of the content, and we have trouble explaining the content and answering the questions.</p> <p>We have trouble synthesizing issues related to trade, regionally and globally.</p>

Group Members: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Date: \_\_\_\_\_

<b>Organization</b>	Our information is presented in a logical order, and transitions between ideas are smooth.	Our information is presented in a reasonable order.	Our information lacks organization.	Our information has gaps and lacks organization.
<b>Visual Aids</b> (posters, maps, samples, or products)	Our visual aids support the ideas being expressed and are presented in the proper sequence.	Our visual aids support the ideas being expressed.	Our visual aids do not fully support the ideas being expressed, or they are presented out of order.	Our visual aids do not support the ideas being expressed.
<b>Practice</b>	We practiced extensively. Practice was video taped and assessed.	We had sufficient practice, but more practice would add polish.	Our presentation required more practice.	We did not practice.
<b>Group Presentation</b>	Every member of our group participated in a coordinated way. Our presentation was a cooperative group effort.	All members of our group participated equally.	Some members of our group participated more than others.	Some members of our group did not participate.
<b>Group Process</b>	All group members participated equally in the project. We supported each other, found ways to help each other in areas of weakness, and took advantage of areas of strength.	All group members participated equally. If problems arose, we made a reasonable attempt to work them out within the group.	Work level was distributed unequally, or problems were ignored or increased by some group members' responses.	The group did not function well, and we made no efforts to resolve problems.
<b>Individual Contribution</b>	I put forth my best effort in all areas of the project: research, lesson preparation, and giving the lesson. I showed leadership and cooperation skills.	I put forth good effort in most areas of the project: research, lesson preparation, and giving the lesson. I showed cooperation skills.	I put forth some effort in some areas of the project: research, lesson preparation, and giving the lesson.	I put forth little or no effort in all areas of the project and failed to work cooperatively with others.