

Romeo and Juliet: Gauging Student Needs

K-W-H-L Chart

What do you think you <u>know</u> about <i>Romeo and Juliet</i>?	What questions do you <u>wonder</u> about in <i>Romeo and Juliet</i>?	<u>How</u> will you find the answers to your questions?	What have you <u>learned</u> from <i>Romeo and Juliet</i>?
<p>[Possible Student Responses]</p> <ul style="list-style-type: none"> • They die at the end. • He shot himself and she stabs herself. • Their families didn't like each other. • They lived on the beach. • Juliet was really young, like 16. • She was really rich and he was poor. • Romeo kills a guy. 	<p>[Possible Student Responses]</p> <ul style="list-style-type: none"> • Why do they talk funny? • How will I understand what they're talking about? • Do R&J both die in the play, too? • Why is this play so famous? • What is so good about it? 	<p>[Possible Student Responses]</p> <ul style="list-style-type: none"> • Learn more about the time it was written in to understand about the language. • Try strategies for reading the play like reading in sentences instead of lines, not worrying about understanding every word but just trying to get the gist. • Read the play to find out what happens? • Think about how people in other times and cultures might respond to the play. 	<p>[Possible Student Responses]</p> <ul style="list-style-type: none"> • 500 years ago, kids were just as stupid about love as they are today. • Loyalty and revenge were important in gangs in Shakespeare's time. • Shakespeare can be violent and funny. • The play is hard to understand.