Multimedia Presentation Checklist—Teacher's Pet

Our Names: _____

The Ideas
- ☐ We used a storyboard planner to organize ideas.
- ☐ We used our Venn diagram to organize the information.
- ☐ Our title slide says what the slideshow is about.
- ☐ We included the names of people in the group.
- ☐ Our information is correct.
- ☐ We gave credit for ideas and pictures we used.
- ☐ We listened to suggestions from the teacher and others.

The Content
- ☐ We explained the universal elements of habitat (space, shelter, food, water, air, light, and sites for raising young).
- ☐ We described the daily habits and needs of the domestic animal.
- ☐ We described the daily habits and needs of the wild counterpart.
- ☐ We explained how people can be good friends to both domestic and wild animals.

Slideshow Plan
- ☐ The words are easy to read.
- ☐ The pictures help readers understand.
- ☐ The audience had enough time to read and see everything on the slides.

Good Writing
- ☐ Sentences start with a capital letter.
- ☐ Sentences end with the correct punctuation.
- ☐ Words are spelled correctly.
- ☐ Our presentation has a beginning, middle, and end.

Resources

- ☐ We used experts, books, magazines, or the computer to find information.
- ☐ We correctly cited our references.
- ☐ We looked at drawings and pictures to find information.
- ☐ We asked for help when we needed it.

Technology

- ☐ We took turns on the computer (using the mouse, typing, inserting pictures, saving, and printing).
- ☐ We did research on the Internet using the online encyclopedia and visiting recommended Web sites.
- ☐ We saved our work to the desktop folder.