

The Mystery of the Mayas Project Rubric

	4	3	2	1
Content and Ideas	<p>Knowledge of the subject is excellent.</p> <p>Content includes numerous details and examples.</p> <p>The Unit and Content Questions are stated clearly and addressed completely.</p> <p>Information is well-written, interesting, and engages the reader.</p> <p>Content has been carefully edited and is error free.</p>	<p>Knowledge of the subject is good.</p> <p>Content includes several details and examples.</p> <p>Unit and Content Questions are addressed but may not be stated clearly or addressed completely.</p> <p>Information is well-written and fairly interesting.</p> <p>Content has been edited and is mostly error free.</p>	<p>Essential information is included, but there are some errors.</p> <p>Content includes a few details and examples.</p> <p>Unit and Content Questions are not addressed adequately and completely.</p> <p>Information is fairly well-written but lacks interest.</p> <p>Content has not been carefully edited and includes several errors.</p>	<p>Essential information is lacking and there are numerous errors.</p> <p>Details and examples are lacking.</p> <p>There is little connection between the information presented and the Unit and Content Questions.</p> <p>Information is not well-written and lacks interest.</p> <p>Content has not been edited and includes many errors.</p>
Organization	<p>Content is well-organized using headings or bulleted lists to group related material.</p> <p>There is a clear and logical sequence to the information.</p>	<p>The major part of the content is organized using headings or bulleted lists to group related material.</p> <p>There is a logical sequence to the information.</p>	<p>Content is somewhat organized using some headings or bulleted lists to group related material.</p> <p>There is a mostly logical sequence to the information, but some details may not be placed appropriately.</p>	<p>Details may be included, but content is disorganized and details may be unrelated to each other.</p> <p>The sequence of the information is not logical and causes confusion.</p>
Oral Presentation	<p>The presentation is interesting and well-done.</p> <p>Student is completely prepared and has obviously rehearsed.</p> <p>Student consistently uses gestures, eye contact, voice, and enthusiasm to keep the audience's attention.</p> <p>Spanish pronunciation is accurate, fluid, and easily understood by a native speaker of Spanish.</p>	<p>The presentation is relatively interesting and of adequate quality.</p> <p>Student seems pretty prepared but might have needed a couple more rehearsals.</p> <p>Student usually gestures, and uses eye contact, voice, and enthusiasm to keep the audience's attention.</p> <p>Spanish pronunciation has few errors, with few pauses and breaks, and can be understood by a sympathetic native speaker of Spanish.</p>	<p>The presentation has some problems, but it maintains the interest of the audience.</p> <p>The student is somewhat prepared, but it is clear that rehearsal was inadequate.</p> <p>Student sometimes uses gestures, eye contact, voice, and/or enthusiasm to keep the audience's attention.</p> <p>Spanish pronunciation has some errors, with some pauses and breaks. Most of the presentation can be understood by a sympathetic native speaker of Spanish.</p>	<p>Presentation is weak and does not keep the audience's attention.</p> <p>Student does not seem at all prepared to present.</p> <p>Student does not keep the audience's attention.</p> <p>Spanish pronunciation has many errors. Errors impede communication so that the listener has trouble understanding at times. Pauses and breaks detract from the fluidity of the presentation.</p>

	4	3	2	1
Spanish Grammar Use	<p>There are no spelling or grammatical errors.</p> <p>A wide variety of grammatical structures and vocabulary is used.</p>	<p>There are few spelling or grammatical errors.</p> <p>Various grammatical structures and vocabulary are used.</p>	<p>There are some spelling and grammatical errors.</p> <p>Few grammatical structures and a limited amount of vocabulary are used.</p>	<p>There are numerous spelling and grammatical errors.</p> <p>Grammar structure and vocabulary are very basic and lack variety.</p>
Use of Multimedia Technology	<p>Presentation effectively uses all relevant information.</p> <p>Presentation looks professional, and creatively and effectively showcases all relevant information from the unit. Ideas are creative and original.</p> <p>Images clearly support the key points and clearly enhance the understanding of the content.</p> <p>The presentation loads quickly and is easy to use.</p>	<p>Presentation addresses all Unit and Content Questions.</p> <p>Presentation effectively showcases an adequate amount of information from the unit. It shows some originality and some new ideas and perspectives.</p> <p>Images support the key points and enhance the understanding of the content.</p> <p>The presentation loads quickly and is fairly easy to use.</p>	<p>Presentation addresses most Unit and Content Questions.</p> <p>Presentation showcases some information, but information may be lacking. Ideas from others are used (with credit given). There is little evidence of original ideas.</p> <p>Images support some but not all of the key points and enhance the understanding of some of the content.</p> <p>The presentation is not quick loading, or it is not easy to use.</p>	<p>Presentation addresses some Content Questions.</p> <p>Important components of the presentation are lacking. Ideas are copied from other sources with no credit given.</p> <p>Images do not support the key points and do not enhance the understanding of the content.</p> <p>The presentation is neither quick loading nor ease to use.</p>
Division of Work	<p>There is clear evidence of teamwork and an equitable division of tasks.</p> <p>All members of the group participate fully and equally in the presentation of the project.</p>	<p>There is adequate evidence of teamwork and a fairly good division of tasks.</p> <p>All members of the group participate in the presentation of the project.</p>	<p>There is some evidence of teamwork and some division of tasks. One or more people in the group did not do their part of the work.</p> <p>Some members of the group noticeably do not participate as much as others in the presentation of the project.</p>	<p>There is little evidence of teamwork and division of tasks. Several people in the group did not do their part of the work.</p> <p>Some members of the group do not participate in the presentation of the project.</p>