

Equality: Are Some More Equal than Others? Human Rights Timeline

Purpose of Activity:

To help you develop a historical perspective about a specific area of human rights.

Project Overview:

Working with a small group, create a section of a timeline recording people, documents, and events in the history of a specific human rights topic.

Instructions:

Record the time period your group was assigned.

Search the Internet to find specific information about people, documents, and events that figured in the struggle for human rights. Look for a variety of materials, such as:

- People
- Events
- Speeches
- Publications
- Political Documents
- Art, Music, and Literature

Use a spreadsheet program to create an electronic timeline. Make sure you have a mixture of text and graphics and that your timeline is visually balanced, neat, and attractive. Use color and labels to help viewers understand what you have created. (Check the Timeline Rubric for more information about the appearance of your timeline.)

With your group, write five questions about your timeline (check the Timeline Rubric for more information):

- **Literal Questions**—Two questions should ask for literal information that can be easily located on the timeline.
- **Connection Questions**—Two questions should require people to connect your section of the timeline to other sections.
- **Synthesis Question**—One question should require people to form an opinion that connects the information in the entire timeline to a variety of other sources.

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1. Who is in your group?

_____, _____, _____
_____, _____, _____

2. What time period is your group responsible for? _____

3. What people were important in your time period? (Try to include diverse people.)

_____, _____
_____, _____

4. What events occurred during your time period?

_____, _____
_____, _____

What speeches and printed documents were important?

_____, _____
_____, _____

What art, music, and literature addressed the topic?

_____, _____
_____, _____

Literal Questions

Connection Questions

Synthesis Question
