

Collaborative Assessment Newsletter Assignment

Group Name:	Assessment Guide									
	5—Came to group meetings prepared, always cooperative, worked hard 3—Came to group meetings mostly prepared, usually cooperative, helped get work done 1—Rarely came to group meetings prepared, sometimes hard to work with, helped only a little									
Group Members	Individual Responsibilities	Self-Assessment			Peer Assessment			Teacher Assessment		
<i>Sandy</i>	<i>Sandy worked on the Bean Plan article.</i>	5	3	1	5	3	1	5	3	1
<i>Kareem</i>	<i>Kareem worked on the Plant Facts article.</i>	5	3	1	5	3	1	5	3	1
<i>Nadia</i>	<i>Nadia worked on The Great Bean Race article.</i>	5	3	1	5	3	1	5	3	1
<i>Robert</i>	<i>Robert created the Bean Poetry and the Facts about Lima Beans article.</i>	5	3	1	5	3	1	5	3	1
<i>Hau'oli</i>	<i>Hau'oli worked on the ePALS article.</i>	5	3	1	5	3	1	5	3	1

Check: Do you have...

<u>NEWSLETTER CONTENT TASK</u>	<u>COLOR AND BACKGROUND</u>	<u>GRAPHICS</u>	<u>LAYOUT</u>	<u>GRAMMAR, WRITING, AND PUNCTUATION</u>	<u>TOTAL POINTS</u>
Includes facts and important content in creative ways	Strengthens the message and the communication of the content and ideas	Adds greatly to communicating the planned meaning	Follows the assigned formatting for the table of contents and the newsletter exactly	Shows evidence that the work has been edited for errors	
30 PTS	5 PTS	5 PTS	5 PTS	5 PTS	