Showcase

After you complete the activities for each technology area, you will have an opportunity to select a product that you have created and share it with others during a showcase. A showcase also is a time for you to give and receive suggestions, ideas, and compliments about work that has been completed.

Being a Critical Friend

Think of a time when a friend asked your opinion about something he or she said or did. Did you like or approve of what was said or done? Giving constructive feedback is easy when you like or approve of what was said or done. However, being a critical friend can be difficult when you do not like or approve of what was said or done. Knowing how to give feedback without hurting another person's feelings is an important skill.

As a critical friend, the feedback that you give must be said in way that is helpful and kind. Before giving feedback, think about the following questions:

- Did I listen well during the presentation?

- Do I understand all the ideas and information in the presentation?

- Would I like to ask any questions before giving feedback?

- What specific parts did I like?

- How might the presentation be improved? Should anything be changed or added?

- How can I make my comments sound positive?

While giving feedback, you should start by saying what you like about someone's work. You might begin your statements in the following manner:

- *I like how you…*

- *You did a really great job with…*

- *What really impressed me was…*

After you say what you like about someone's work, you can nicely say what you do not like. The best way is to offer specific suggestions and ideas about how the presentation could be improved. You might consider starting your statements with:

- *I am not sure I understand…*

- *I see what you are trying to do, but you might want to…*

- *I would have liked it better if you had…*

Remember that your opinion is only one opinion, and that other students may have different opinions. Most importantly, be kind when giving feedback. Think about how you would feel if you were hearing feedback about your product. Consider the following:

▪ Could your tone of voice or choice of words make a difference?

▪ Why should you say what you like about someone's work before saying what you think could be improved?

▪ What other suggestions do you have for being a critical friend?

Before the Showcase Begins

1. Work with your partner to select one product from the Graphics section to share with others.

2. Use the rubric, or guideline, on the next page to help you judge and revise your product before sharing it with others.

3. Discuss your answers to the following questions:

   ▪ **Why did you select the product to share?**

   ▪ **How did you and your partner collaborate or work together to create the product?**

   ▪ **What new technology skill did you learn?**

   ▪ **What was one problem that you had? How did you solve it?**

When It Is Your Turn to Share

1. Show your product to others.

2. Share your answers to the following questions:

   ▪ **Why did you select the product to share?**

   ▪ **How did you and your partner collaborate or work together to create the product?**

   ▪ **What new technology skill did you learn?**

   ▪ **What was one problem that you had? How did you solve it?**

3. After you finish answering the questions, ask others the following questions:

   ▪ **What do you like about our product? Why?**

   ▪ **What suggestions do you have to make our product better?**

4. Thank others for their comments and suggestions.

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Unit 1: Technology and Community

Activity and Project Rubric

A rubric is a guideline to help you and your teacher determine how well you are performing in several categories. These categories include originality, required elements, technical skills, communication to audience, and collaboration. In each category, your performance level can be assessed as exceeding expectations, meeting expectations, approaching expectations, or needing improvement.

		Level			
		Exceeding Expectations	**Meeting Expectations**	**Approaching Expectations**	**Needing Improvement**
Category	**Originality**	We used our skills to make a highly original product that reflects our own unique and creative ideas.	We used our skills to make an original product that reflects our own ideas.	We used our skills to make a partially original product that reflects some of our own ideas.	We mostly copied our product from an example or someone else's work.
	Required Elements	We completed all the "Review It" elements. We also tried to do one or more of the challenges.	We completed all the "Review It" elements.	We completed most of the "Review It" elements.	We completed few, if any, of the "Review It" elements.
	Technical Skills	Our work shows that we are very good at using the technology skills needed to make the product.	Our work shows that we are able to use the technology skills needed to make the product.	Our work shows that we can improve our use of the technology skills needed to make the product.	Our work shows that we need help with the technology skills needed to make the product.
	Communication to Audience	Our choices for colors, sizes, words, and other details clearly communicate our message.	Our choices for colors, sizes, words, and other details communicate our message.	Our choices for colors, sizes, words, and other details only partly communicate our message.	Our choices for colors, sizes, words, and other details distract from our message.
	Collaboration	We always worked together as a team to plan, do, review, and share our product. We worked hard on our parts, and helped each other along the way.	We worked together to plan, do, review, and share our project. We completed our parts and helped each other most of the time.	We worked together sometimes to plan, do, review, and share our product. We completed our own parts and helped each other only part of the time.	We did not work together to plan, do, review, and share our product. We worked on our own parts.