Module 1 Essential Question

Objectives

How can I best design instruction that promotes thinking?

Module Questions

- What does thinking look like?
- What thinking skills should I target for my classroom?

Copyright © 2006 Intel Corporation.

All rights reserved.

Tab Copy Here

Module 1 Thinking in the Classroom

Objectives

Teachers will:

- Discuss the goals of the Intel[®] Teach Thinking with Technology course and participant expectations
- Discuss essential 21st century skills necessary for their students' futures
- Analyze different models of thinking
- Create a "Habits of Learning Taxonomy" for their own classroom
- Identify positive and negative influences that can affect deeper levels of thinking in the classroom

Tools

- Microsoft Internet Explorer*
- Microsoft Word*
- Seeing Reason Tool

Module 1 Essential Question

Objectives

• How can I best design instruction that promotes thinking?

Module Questions

- What does thinking look like?
- What thinking skills should I target for my classroom?

Module 1 Thinking in the Classroom

Objectives

Teachers will:

- Discuss the goals of the Intel[®] Teach Thinking with Technology course and participant expectations
- Discuss essential 21st century skills necessary for their students' futures
- Analyze different models of thinking
- Create a "Habits of Learning Taxonomy" for their own classroom
- Identify positive and negative influences that can affect deeper levels of thinking in the classroom

Tools

- Microsoft Internet Explorer*
- Microsoft Word*
- Seeing Reason Tool

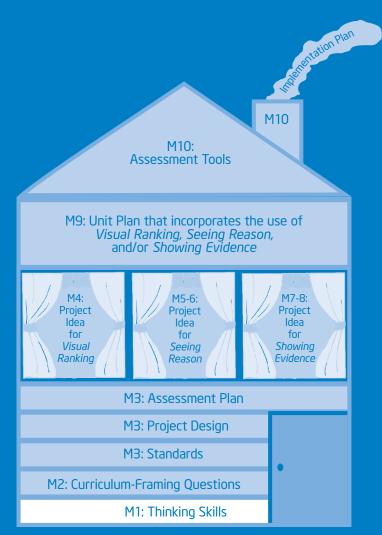
Module 1 Essential Question

Objectives

• How can I best design instruction that promotes thinking?

Module Questions

- What does thinking look like?
- What thinking skills should I target for my classroom?



Intel[®] Teach Program Title of Book Goes Here | Book Type Version X.X

Module 1 Thinking in the Classroom

Objectives

Teachers will:

- Discuss the goals of the Intel[®] Teach Thinking with Technology course and participant expectations
- Discuss essential 21st century skills necessary for their students' futures
- Analyze different models of thinking
- Create a "Habits of Learning Taxonomy" for their own classroom
- Identify positive and negative influences that can affect deeper levels of thinking in the classroom

Tools

- Microsoft Internet Explorer*
- Microsoft Word*
- Seeing Reason Tool